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Determination of Angular Standard Deviation with Total Stations

1. Introduction

Periodic verification of the measuring accuracy of surveying instruments is becoming increasingly important, be it by the desire of the user or a by the contractor to meet stipulated instrument accuracy requirements for a given contract. The ISO standards, contain rigorous field methods to test surveying instruments that are similar to each other. Beside the full testing method, the ISO standard also offers a simplified method.

The correctness of these methods is beyond any doubt, in practical application however, the following problems may occur:

- finding a suitable testing area (shortage of space, driving distance to the testing area, etc.);
- the time consumed in setting up the testing equipment for just a single or occasional test;
- the costs of a permanent installation;
- the time it takes to carry out the measurements.

These problems are particularly prevalent at service workshops for surveying instruments located in greater metropolitan areas, where free space is in short supply. Other institutions may also be confronted with similar problems. Described below is the so-called compact laboratory testing method recommended to all institutions and service workshops and optimized to eliminate the above listed problems.

2. Measuring Setup

In planing the measuring setup, special attention was given to limiting space and time requirements for carrying out the measurements.

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2.1. Horizontal and Vertical Angles Measuring Setup

The instrument is set in a tribrach firmly mounted on a steel or concrete pillar. Angular measurement is done using five collimators which are arranged according to the illustration below (Fig. 1). Two of the collimators are placed in the horizontal direction and the other three outside of it covering an elevation angle of $+30^{\circ}$ to -40° . The reason for this arrangement is to optimize the time it takes for the measuring process. Horizontal and vertical measurements, otherwise carried out in separate steps, are done in a single step. The cross hairs of the collimator are pointed to centrically enabling simultaneous horizontal and vertical angle measurements. This procedure is justified with laboratory methods, as atmospheric influences such as refraction, heat shimmer and temperature differences are non-existent.



Fig. 1. Horizontal (a) and vertical (b) arrangement of the collimators for angular measurements

2.2. Angular Measurements

Before starting a measurement, the instrument must be brought to ambient temperature. Line-of-sight, tilting axis, vertical index and zero point error of the compensator can be adjusted for cosmetic reasons but do not influence accuracy due to two/double face measurements as long as they remain constant during the measurement period.

One serie of three sets of angles is done in both faces to the five collimators. The collimators are targeted in the center as the horizontal and vertical angles are measured together in the same work process. The first half set is taken clockwise and

the second half set counter-clockwise. Between each set of measurements the instrument is removed from the tribrach, turned by 120°, inserted back, and clamped. With this procedure errors in the angular measurement system can be detected.

Determining the experimental standard deviation is done separately for the horizontal directions and vertical angles according to the known formula for measuring sets of angles.

The experimentally determined standard deviation s(Hz), of a horizontal direction measured once in both faces is calculated as follows:

$$x(Hz) = \sqrt{\frac{\sum_{i=1}^{3} \sum_{j=1}^{5} r_{i,j}^{2}}{8}},$$

where:

i – number of sets,

j – number of target points,

 $r_{i,i}$ – residuals of the measured *Hz*-directions to the average of the set.

The experimentally determined standard deviation s(V) of a vertical angle measured once in both faces is calculated as follows:

$$s(V) = \sqrt{\frac{\sum_{i=3}^{3} \sum_{j=1}^{5} r_{i,j}^{2}}{10}},$$

where:

i – number of sets,

j – number of target points,

 $r_{i,i}$ – residuals of the measured V-angles to the average of the set.

The question of interest is now if the experimentally determined standard deviations correspond to the manufacturer's specifications.

Using the common hypotheses test procedures in statistics, it is possible with a level of significance of 95% for both degrees of freedom f of 8 and 10, to set a commonly valid (rounded) quantile of 1.3:

$$\sqrt{\frac{\chi^2(95\%, f)}{f}} \ge 1.3.$$

This means that if the experimental standard deviation is 1.3 times the manufacturer's specifications, the instrument is rated as not qualified with a remaining risk factor of 5% that it might have been acceptable.

3. Evaluation Software

To optimize evaluation, an evaluation software was written (Windows OS) that, besides enabling manual input for opto-mechanical instruments, also features automatic data acquisition for electronic total stations. The user is not only guided through the measuring procedures described above, but is also notified if gross errors occur, like pointing to wrong targets. The measured values and the results can be printed as reports.

During *V*-angle measurements the index errors and during *Hz*-direction measurements the collimator errors are displayed and used to check the measured values for gross errors (Fig. 2). A possible eccentricity of the horizontal circle can be determined from the values of the collimation error (Fig. 3).

ben	Save Exc	View	Print Settings	Exit		
curac	Set 1	Y	Set 2	ŕ	Set	3
	V Face I	V Face II	V Index	Hz Face I	Hz Face II	Hz Coll
M1	100.1279	299.8742	0.00105	133.3293	333.329	0.00015
M2	79.9425	320.0587	0.00060	170.8214	370.8209	0.00025
МЗ	60.1789	339.823	0.00095	281.7601	81.7589	0.00060
M4	130.9834	269.0184	0.00090	370.5066	170.5066	0.00000
M5	100.0434	299.9574	0.00040	60.3147	260.3144	0.00015
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Fig. 2. Combined Hz-direction and V-angle measurements



Fig. 3. Graph of the Hz-circle eccentricity

The graph permits easy interpretation of the error. On instruments with diametrical angle reading device this is of course only noise within the range of accuracy of the instrument as use of diametrical reading devices eliminates this error.

The reports contain the measurements as well as the results of the evaluations as shown in the examples below for angular measurement (Fig. 4).

********** Conbined H2-V angle neasurenent ******** Product: TC2003 Tenperature: 24 +/-5 C Serial No: 438315 Inspection date: 22.10.01 Inpected by: DZ Renark 1: Neue Anlage-Geo Renark 2: Standard deviation (s): 0.15 nGon Unit : Gon

Hz	Heasurement :						
	Hz face 1 [gon]	Hz face 2 [gon]	Hz Coll [gon]	Hz Nean [gon]	Reduced Hean [gon]	Hean of all [gon]	v [nGon]
Val	ues of Set 1						
01	.03130	200.03110	.00010	.03120	.00000	.00000	.03667
02	37.52450	237.52270	.00090	37.52360	37.49240	37.49225	11333
03	148.46190	348.46090	.00050	148.46140	148.43020	148.43032	.15333
04	237.20890	37.20890	.00000	237.20890	237.17770	237.17765	01333
05	327.01700	127.01660	.00020	327.01680	326.98560	326.98550	06333
Val	ues of Set 2						
01	133.32930	333.32900	.00015	133.32915	.00000	.00000	10333
02	170.82140	370.82090	.00025	170.82115	37.49200	37.49225	.14667
03	281.76010	81.75890	.00060	281.75950	148.43035	148.43032	13667
04	370.50660	170.50660	.00000	370.50660	237.17745	237.17765	.09667
05	60.31470	260.31440	.00015	60.31455	326.98540	326.98550	00333
 Val	ues of Set 3						
01	266.69270	66.69230	.00020	266.69250	.00000	.00000	.06667
02	304.18540	104.18430	.00055	304.18485	37.49235	37.49225	03333
03	15.12340	215.12240	.00050	15.12290	148.43040	148.43032	01667
04	103.87010	303.87050	00020	103.87030	237.17780	237.17765	08333
05	193 67810	393 67790	00010	193 67800	326 98550	326 98550	86667

Result Hz : 0.12 [nGon]

V Heasurement : u **V** Index Hear I+(P-II)/2 of all face 1 face 2 [gon] [gon] [gon] [nGon] [gon] [gon] Values of Set 1 01 100.12740 .15000 -.10000 .15000 .01667 -.10000 299.87420 .00080 100.12660 100.12675 320.05880 339.82310 269.01800 79.94200 60.17780 130.98235 79.94190 60.17795 130.98237 02 79.94280 .00080 60.17870 130.98270 03 nennn_ 04 .00035 05 100.04370 299.95730 .00050 100.04320 100.04310 Values of Set 2 100.12790 79.94250 60.17890 100.12685 79.94190 60.17795 100.12675 79.94190 60.17795 130.98237 -.10000 .00000 .00000 01 02 299.87420 320.05870 .00105 .00060 339.82300 .00095 03 04 130.98340 269.01840 .00090 130.98250 .13333 05 100.04340 299.95740 .00040 100.04300 100.04310 -10000 Yalues of Set 3 01 100.12760 02 79.94240 -.05000 .10000 -.15000 299.87400 .00080 100.12680 100.12675 79.94180 60.17810 130.98225 79.94190 60.17795 130.98237 320.05880 .00060 60.17920 130.98330 339.82300 269.01880 03 .00110 04 .11667 .00105 05 100.04360 299.95740 .00050 100.04310 100.04310 -0000

Result ¥ : 0.12 [nGon]

Fig. 4. Report of a Hz-direction and V-angle measurement

4. Results and Comparisons

A comparison of results obtained with the same instruments applying different test methods shows the efficiency, reliability, and limitations of this compact laboratory method.

The table 1 show a comparison of the accuracy attained for angles.

	Angle	Accuracy					
Type of instrument		compact method [mgon]	ISO in the field [mgon]	ISO in the lab [mgon]	manufacturer specification [mgon]		
TC 2003	Hz	0.12	0.15	0.11	0.15		
	V	0.12	0.14	0.11	0.15		
TCRA 1102	Hz	0.49	0.36	0.37	0.60		
	V	0.26	0.35	0.17	0.60		
TCR 303	Hz	0.54	0.50	0.34	1.0		
	V	0.50	0.66	0.37	1.0		
TC 605	Hz	0.86	0.89	0.67	2.0		
	V	0.76	0.80	0.52	2.0		

 Table 1. Accuracy comparison for angles

The ISO method in the laboratory follows the same procedures as in the field except that only collimators are used for the measurements.

5. Closing Remarks

A laboratory method to test the accuracy of instruments was shown that has been optimized in regards to time and space requirements. The time gained (factor 5) compared to the rigorous field method was made possible by combining the *Hz*-direction and the *V*-angle measurements.

It pays to use this method for occasional checks of individual instruments. It is recommended for a large number of instruments as in the case of e.g. service workshops and to "student educate".