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# **Identification and improvement of processes using selected quality tools: a case study**

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#### **Abstract**

The aim of this work was to determine the effectiveness of using the FMEA method in the traditional and modern versions for a small company producing plastic toys. It also identified the production process of a plastic instrument toy selected for analysis by dividing operations into adding and not adding value, in accordance with the Lean concept. Through the FMEA sheets constructed and presented in this work in both versions of this method, the causes and effects of defects in the technological operations of the production process of the test subject were presented. A risk analysis was carried out using assessments available for the traditional and new versions, and preventive and detective actions were proposed. The result of the work was a comparison of risk indicators characteristic for both versions of the FMEA method and an assessment of the effectiveness of this method in the analysed enterprise. Emphasis was placed on the human factor in the research. Both the division of operations into adding and not adding value, as well as the FMEA method, were useful for further optimization and process improvement activities.

## **Introduction**

The proper identification and improvement of processes in manufacturing enterprises are currently key success factors for growing customer needs and expectations, dynamic technology development, and constantly changing market trends. They enable quality improvement, effective resource management, cost reductions, and increased efficiency.

Process identification (Dumas et al., 2018) is related to a thorough knowledge of all activities and operations in a given enterprise. This enables noticing the connections and dependencies between them, their impact on the entire production system, and learning about the time and resources necessary for them. This helps to isolate areas where there are activities that do not bring value and only increase costs and time, i.e., waste (Shou et al., 2020). Identification of processes also enables setting effective performance standards for various activities, which ensures consistency in their implementation, as well as recognition and understanding of risk-related factors. This makes it possible to introduce appropriate risk control and management mechanisms. By identifying processes, the company can better manage its resources, such as time, staff, budget, and technology, as well as find areas where it is possible to introduce innovation and continuous improvement.

Process improvement, on the other hand, consists of introducing changes to streamline activities in the enterprise. Companies, bearing in mind the growing and diverse requirements of customers, systematically improve the quality of their products and services, which translates directly into the need to

improve processes as the main element in the chain of processes for creating new value. There are many ways to improve processes, including methods, tools, or techniques related to Lean Thinking (Mazur & Momeni, 2019; Furman & Małysa, 2023), where the aim is to reduce costs and eliminate all activities that are wasteful and do not add value to a process. Identifying irregularities is an important element in process improvement and identification of a problem that may be an obstacle to improvement. Then, traditional quality management tools become extremely helpful (Pacana & Czerwińska, 2019, 2020; Siwiec & Pacana, 2019, 2021; Czerwińska, Pacana & Ulewicz, 2020; Czerwińska & Piwowarczyk, 2022).

This work focused on the implementation of two main goals. The first was to determine the effectiveness of the implementation of the FMEA method in a small company that mainly produces plastic toys. This method was used in both the traditional and modern versions of the assumptions and stages. The main differences between these versions are highlighted. There are many literatures in which this quality management method is used to analyze the process in terms of non-conformities, their causes, effects, and risk of occurrence, detection, or significance for the customer (Wolniak, 2019; Nedeliaková, Hranický & Valla, 2022). These are mainly analyzed in the automotive industry (Godina, Silva & Espadinha-Cruz, 2021; Plinta, Golińska & Dulina, 2021), where this method has found the widest application. However, there are no studies on the use of this method (also comparing the traditional and modern versions) in the small business sector, in a toy company. This work used the new version of the FMEA method, not only because it was possible to compare it with the traditional version, but

also because of its advantages, including the analysis extended to 7 points or the risk analysis being based on an action priority matrix, which takes many variables into account. Another aim of the work was to identify the production process of the subject of research, which was a plastic toy instrument. Through the characteristics of this process, operations that add or do not add value are specified in accordance with the Lean concept. The result of the work is a comparison of risk indicators characteristic for both versions of the FMEA methods – the number of RPN and AP using the AP matrix and the assessment of the effectiveness of this method in the analyzed company. Emphasis is placed on the participation of company employees in the implementation of individual stages of the FMEA method.

## **Identification and improvement of processes – literature review**

Every organization is a set of processes that intertwine and complement each other. The interdependence of and relations between processes dictate the functioning of the entire organization (Michalak, 2008). The term "process" is defined in various ways. It comes from the Latin word "processus" – proceeding, act. The process definition can be used in any area of life. The following definitions of the process are found most often in the literature (Table 1).

Summarizing the above definitions, the concept of a process can be formulated as follows: A process is a set of activities that transform inputs into outputs. A process can also be understood as a value chain that creates value that is delivered to the customer. G.A. Rummler and A.P. Brache argue that by contributing to the creation and delivery of a product or

**Table 1. Process definitions by various authors**



• A series of interrelated activities that lead to the transformation of inputs into the product of the process (R.L. Manganelli, M. Klein)

<sup>•</sup> A dynamic set of activities (a sequence of events) ordered in time and space (sequence of events) with specific inputs and results, as well as a process is a set of functions ordered according to the criterion of the possibility of achieving the assumed goal (K. Szczepańska)

<sup>•</sup> A logical sequence of consecutive or parallel activities that lead to meeting a customer's expectations, both internal and external, by providing them with a product, service, or documentation in accordance with their requirements (E. Skrzypek)

<sup>•</sup> A series of steps (actions) designed and implemented to produce a product or service (J. Bagiński)

<sup>•</sup> A set of interrelated or interacting activities that transform inputs into outputs (J.S. Oakland)

<sup>•</sup> A natural determinant of achieving an increase in the efficiency of a modern organization (P. Grajewski)

<sup>•</sup> An activity or set of activities as a result of which a result is obtained from a certain initial value (input) (transformed input enriched with added value (process result). Each subsequent stage of the process consumes resources and adds value (E. Weiss)

<sup>•</sup> A set of activities that combined provide value to a customer (M. Hammer, J. Champy)

service, each subsequent step in the process should add value to the effect produced by the previous step.

Process components are subprocesses, and subprocess components are operations and activities. The goal of a process is to provide a specific customer with a product or service that meets their requirements. Input resources are used in the process (Biesok, 2019), undergo processing (transformation), and are transferred to the next processes or to the final customer. At the output of the process, a specific product or service is obtained with added value (contribution to the value for the customer). The input elements to the process (resources) include (Urbaniak, 2007, Knop & Ulewicz, 2022): raw materials, work instruments (machines, devices), energy, company personnel participating in the process (workforce), documentation (instructions, procedures, legal requirements, customer specifications), and capital. Appropriately qualified staff with knowledge and experience, as well as high-quality raw materials and materials, machinery and equipment, the environment (atmosphere in the company, appropriate parameters), and management in accordance with plans and procedures, are the resources necessary for effectively operating a process (Urbaniak, 2004, Urbaniak, 2007). The output elements of a process (the result) include products, services, shortages, waste, information, recipients, and customers.

Good communication based on feedback is important to any process and should come to management from both production and customers. Analysis of the process of product realization shows that it usually refers to a group of processes that create added value, but the process of managing an organization cannot be overlooked. Value-added processes are a chain of successive processes. There are three types of activities in every organization (Gochel, Gegeyehu & Abebe, 2022):

- value-adding activities those activities that, from the customer's point of view, increase the value of a product or service;
- activities that do not add value those activities which, from the customer's point of view, do not increase the value of the product or service and are redundant even under the current conditions of the company's operation. These activities are wasteful and, therefore, should be eliminated immediately or soon;
- necessary activities that do not add value  $-$  those activities which, from the customer's point of view, do not increase the value of the product or service, but are necessary unless there is a radical

Identification of waste (Arunagiri & Gnanavelbabu, 2014, Pandian et al., 2020, Memari et al., 2022) at each stage of the process is necessary to further improve activities. Possibilities of process improvement (Ulewicz, 2014; Brajer-Marczak, 2018) concern, e.g., the approach of employees and the process owner, greater efficiency and effectiveness, the use of measurements, repeating activities, or creating added value.

## **Methodology – FMEA method**

The failure mode and effect analysis (FMEA) method is a quality management method that was developed in the USA by NASA in the 1960s during the implementation of the Apollo program. It was initially published under the name "Procedure for Performing a Failure Mode, Effects and Criticality Analysis." This method is used successfully in the automotive (Vanyi, 2016), aerospace (Shuyuan et al., 2014), chemical (Aires & Pimenta, 2019), and electronics industries (Cui et al., 2015), but it can also be used in other industries and even services (Altuntas & Kansu, 2019). FMEA consists of early detection, as well as the assessment and prevention of potential failures and their causes and consequences. The main objective of the FMEA method is to permanently and consistently eliminate inconsistencies and defects in products or production processes by identifying their underlying causes and applying appropriate preventive measures. The FMEA method consists of two types of analyses: product/design DFMEA and process PFMEA (Sharma & Srivastava, 2018).

In the classic version of the FMEA, it was necessary to estimate the risk priority number (RPN) (Ciani, Guidi & Patrizi, 2019), which is the product of three numbers: severity (S), detection (D), and occurrence (O). It has been assumed that if the product exceeds 100, it is an unacceptable value for a given company.

In the FMEA version, the book published by the Automotive Industry Action Group (AIAD) together with VDA (Verband der Automobil Industrie) introduced several changes (AIAG and VDA FMEA Handbook, 2019). First, the RPN was replaced with a number called action priority (AP), which takes into account many variables. The result is a value

determined not on the basis of the product of three numbers, but a letter that is read from a specially constructed AP matrix. Replacing RPN with AP results from the fact that not every RPN value poses the same risk to an enterprise, and variables in the range of 3 categories may mean something else. AP includes a logical list of 1000 possible combinations of S, O, and D. Tasks are divided according to the AP indicator (Panyukov et al., 2022). When this indicator is H (high priority), the team must identify appropriate actions to correct or document occurrence and/or detect why necessary or possible improvement actions are missing. When AP receives Medium Priority (M), then the team should identify appropriate actions to correct or document occurrence and/or detection, and for Low Priority (L), the team can identify appropriate actions to correct or document occurrence and/or detection. In addition to this change, two additional points have been introduced in the creation of the FMEA analysis, so that the entire approach is based on seven points instead of five (these are points on defining the scope of the analysis at the beginning and additional documentation of the results in the last step). The new approach

to FMEA also modifies and extends the tables on the numbers of severity, detection, and occurrence (the most important here is the assessment of the significance of the defect for the customer). A column is also added to the table, which includes examples of given enterprises. The new approach assumes planning using the 5T method, which consists of points such as:

- Target precise determination of the purpose of the FMEA analysis;
- Time precise planning of the FMEA analysis in time;
- Team precise definition of the composition of the FMEA team;
- Tool (tools) precise definition of how to perform the FMEA analysis;
- Task precise definition of tasks, and workflow in FMEA analysis.

#### **Results**

Identification of operations in the production process divided into adding or not adding value and FMEA analysis using the traditional and new

| Operation<br>no. | Operation name   | Operation<br>symbol | Duration/<br>route<br>$(1$ carton –<br>40 pieces) | Value<br>adding<br>operations | Non-value<br>adding<br>operations | Necessary<br>operations<br>that do not<br>add value |
|------------------|--|---------------------|---|-------------------------------|-----------------------------------|---|
| 1.               | Storage of materials needed for production                                   |                     |   |                               | X                                 |   |
| 2.               | Transport to the production hall   |                     | 5 minutes   |                               | $\mathbf X$                       |   |
| 3.               | Preparation of the plastic mixture for forming<br>the instrument's skeleton  |                     | 10 minutes  | $\mathbf{X}$                  |                                   |   |
| 4.               | Knocking out metal jingles   |                     | 15 minutes  | $\mathbf{X}$                  |                                   |   |
| 5.               | Cleaning and burning metal jingles   |                     | 40 minutes  | $\mathbf{X}$                  |                                   |   |
| 6.               | Forming the instrument's skeleton  |                     | 32 minutes  | $\mathbf{X}$                  |                                   |   |
| 7.               | Forming the hoop for the instrument  |                     | 20 minutes  | X                             |                                   |   |
| 8.               | Visual inspection of the form product  |                     | 5 minutes   |                               |                                   | $\mathbf x$   |
| 9.               | Installation of metal jingles in the framework<br>of the instrument          |                     | 35 minutes  | $\mathbf{X}$                  |                                   |   |
| 10.              | Transport to the instrument assembly station                                 | $\vec{=}$           | 5 minutes   |                               | $\mathbf X$                       |   |
| 11.              | Installation of the frame and membrane<br>in the framework of the instrument |                     | 25 minutes  | $\mathbf{X}$                  |                                   |   |
| 12.              | Transport to the packing station   | ⊰                   | 5 minutes   |                               | $\mathbf X$                       |   |
| 13.              | Packing in the original packaging  |                     | 20 minutes  | $\mathbf{X}$                  |                                   |   |
| 14.              | Transportation to the toy warehouse  | ∰                   | 5 minutes   |                               | $\mathbf X$                       |   |
| 15.              | Storage of finished products   |                     |   |                               | $\mathbf X$                       |   |

**Table 2. The manufacturing process of the toy instrument, divided into operations adding or not adding value**



### **Table 3. FMEA method for the analysis of the production process of a toy instrument – traditional version**

approach was carried out for a toy company located in the Opolskie Voivodeship that has been on the market since the 1990s. Toys produced by this company can be found in stores such as Auchan or Biedronka, and some toys are exported to the Czech Republic, Slovakia, Lithuania, Latvia, and Ukraine. To improve competitiveness and adapt the business profile to the changing and constantly growing needs of customers, i.e., children, the company tries to follow market trends and introduces various types of improvements by using various tools in the field of quality management and lean manufacturing, which may include process mapping or quality tools.

The production process of a toy made of plastic was analyzed. The manufacturing process is presented in Table 2, which includes the individual stages of manufacturing a given toy, specifying the duration, and marking operations adding or not adding value.

Table 2 shows that most operations in the process create value, for which the customer wants to pay. These are technological operations in which the product is produced. There are also operations that,

according to the Lean approach, are wasteful and need to be minimized or eliminated. In this process, these are storage and transport operations, such as the visual control operation that does not bring value, but which are necessary under the current conditions under which the company operates.

The next step was to construct the FMEA method sheet according to the traditional and new approaches for the production process of a plastic toy instrument. The paper does not contain an optimization step 6, and this will be the subject of further research.

The traditional version of the FMEA sheet is presented in Table 3. For the purposes of this work, this sheet has been slightly modified to not contain specific information about the company, i.e., numbers assigned to specific parts, names of departments, responsible persons, or dates.

The analysis presented in Table 3 presents steps 2, 3, 4, and 5 (structure, function, defects, and risk analysis), while the new version of the FMEA method includes an additional step for defining the range using the 5T method. In the example, the

| Structure analysis (step 2)       |  |  | Function analysis (step 3)  |   |   |  |  |
|-----------------------------------|--|--|---|---|---|--|--|
| item<br>Process                   | Process step   | Process work<br>element  | Function of the Process<br>Item   | Function of the Process<br>Step and Product<br>Characteristic                       | Function of the Process<br>Work Element and<br>Process Characteristic |  |  |
| Plastic toy manufacturing process | 1. Preparation of the plastic Mold, concrete<br>mixture for forming the<br>instrument's skeleton | mixer / barrel on<br>a manual turner,<br>2 types of<br>polystyrene, dyes,<br>regrind, scales,<br>man | Ensuring that the ready<br>mixture of materials will<br>be able to cast the skeleton<br>of the instrument | Material mix<br>with the right<br>proportions,<br>ready for molding                 | Composition of the<br>mixture,<br>regrind addition,<br>amount of dye  |  |  |
|                                   | 2. Knocking out metal<br>jingles   | Press brake, sheet<br>coils, nickel, man   | Ensuring that the metal<br>jingles are cut evenly   | Cut metal jingles<br>in the right size  | Strip diameter, length<br>of sheet rolls, sheet size                  |  |  |
|                                   | 3. Cleaning and burning<br>metal jingles   | Oven, drums<br>with sawdust, man   | Ensuring that the metal<br>jingles make the right<br>sound  | Ready metal jingles<br>subjected to cleaning  | Firing temperature,<br>amount of nickel                               |  |  |
|                                   | 4. Forming the instrument's Screw injection<br>skeleton  | molding machine,<br>man  | Ensuring that the molded<br>will fulfill its basic<br>functions   | The skeleton of the<br>instrument ready for the<br>assembly of the metal<br>jingles | Injection parameters  |  |  |
|                                   | 5. Forming the hoop for the Screw injection<br>instrument  | molding machine,<br>man  | Ensuring that the molded<br>will fulfill its basic<br>functions   | Hoop ready for<br>installation  | Injection parameters  |  |  |
|                                   | 6. Installation of<br>metal jingles in the<br>instrument's frame                                 | Nails,<br>man  | Ensuring that the product<br>will fulfill its basic<br>functions  | Instrument<br>with installed metal<br>jingles                                       | Number of metal<br>jingles,<br>number of nails                        |  |  |
|                                   | 7. Installation of the<br>frame and membrane<br>in the framework of the<br>instrument            | Press,<br>man  | Ensuring that the product<br>will fulfill its basic<br>functions  | Finished instrument with<br>frame and membrane                                      | Press parameters  |  |  |

**Table 4. FMEA method for the analysis of the production process of the toy instrument – new version (steps 2 and 3)**

main objective (Target) was to analyze the risk in the production process of a plastic toy instrument, over a period of 6 months (Time), with the participation of production employees, production manager, quality director, and general manager (Team), using the FMEA method with 7 steps (Tool), with tasks assigned to each team member (Task).

For the purposes of this work, in the new version of the FMEA method, the table has been divided into two parts – the first one covers steps 2 and 3 of the FMEA method, i.e., structure and function analysis (Table 4), while the second part includes steps 4 and 5 (defect analysis and risk analysis; Table 5). As mentioned earlier, the FMEA analysis in this version does not include an optimization step 6. For the work in step 2 (structure analysis), the process phases were generally named, in the work elements of the process, and generic names of machines and devices were used. In the case of labor, the term "man" was used, not the name of the position. Step 4 includes the first assessment (severity), and step 5, in addition to assessing occurrence and detection, contains a description of preventive and detection

activities and the AP indicator. The default tables defined in the FMEA book (AIAG and VDA FMEA Handbook) were used for the analysis.

## **Discussion**

Seven failures were identified during the production process of the plastic toy instrument, which were detected during technological operations and were related to the subject of work, as well as machines and people. Based on publicly available tables, the severity, occurrence, and detection priority numbers were determined, and on their basis, the RPN was calculated, and the AP was determined. Based on Tables 4 and 5, a graph was created (Figure 1) presenting the LPR and AP values during the manufacturing process of a plastic instrument toy.

Figure 1 shows that five errors during the production process of a plastic instrument toy obtained an LPR index ranging from 10 to 30. The new approach of the FMEA method confirmed the low importance of these types of failures because by using the AP matrix, they were read as errors with a Low Priority

| Failure analysis (step 4)   |  |  |  | Risk analysis (step 5)   |                |   |                          |              |
|---|--|--|--|--|----------------|---|--------------------------|--------------|
| Failure<br>Effect   |  | Failure mode<br>of the focus<br>element                            | <b>Failure Cause</b><br>of the work<br>element | Current<br>Prevention<br>Control   |                | Detection<br>Current<br>Control             | Detection <sub>(D)</sub> | AP           |
| mold with a low gloss /<br>not resistant to impact /<br>not colored |  | incorrect mixing ratio<br>of the material with dye<br>and grinding | inaccurate<br>scales<br>/worker error          | employee training/work<br>instructions   |                | scales con-<br>trol                         | 1                        | L            |
| too much/ weakly bent,<br>deformed metal jingle                     |  | bending the element at<br>the wrong angle                          | inadequate<br>bending force                    | workstation instructions<br>/ setting the appropriate<br>parameters of the press |                | control of<br>bending<br>parameters         | 1                        | L            |
| abnormal sound made<br>by the metal jingles                         |  | badly burned metal<br>jingles                                      | low firing<br>temperature                      | setting appropriate burner<br>parameters   | 3              | control of<br>firing param-<br>eters        | $\overline{c}$           | L            |
| pigment agglomerates  |  | colored streaks  | uneven dis-<br>tribution<br>of pigme           | checking the accuracy of<br>the dispenser dispensing<br>the color concentrate    | 5              | control of<br>processing<br>parameters      | $\overline{2}$           | L            |
| skeleton connection is<br>not possible with a hoop                  |  | hoop deformation   | too much<br>tension                            | change of cooling time/<br>change of clamping<br>pressure                        | 4              | control of<br>processing<br>parameters      | 1                        | $\mathbf{L}$ |
| incomplete product  |  | metal jingles are<br>missing<br>in the skeleton                    | employee's<br>inattention                      | job instructions   | $\overline{4}$ | visual<br>inspection<br>after assem-<br>bly | $\overline{3}$           | M            |
| defective product   |  | broken membrane  | employee's<br>inattention                      | job instructions   | $\mathbf{3}$   | visual<br>inspection<br>after assem-<br>bly | $\overline{2}$           | M            |

**Table 5. FMEA method for the analysis of the production process of the toy instrument – new version (steps 4 and 5)**



**Figure 1. Graphical presentation of the LPR and AP values in the manufacturing process of a plastic instrument toy (green color – Low Priority, yellow color – Medium Priority)**

indicator. However, in the case of errors such as "metal jingles are missing in the skeleton" and a broken membrane, the AP indicator was already marked as Medium Priority, which means that the FMEA analysis team should take preventive and detection activities. Particular attention should be paid to eliminating the causes of the "metal jingles are missing in the skeleton" defect because the LPR indicator is also approaching the limit of 100.

### **Conclusions**

This work identified the production process of the plastic toy instrument, divided into operations adding or not adding value. In addition, the production process was analyzed using the traditional and new versions of the FMEA method. Both versions differed not only in the number of analysis steps but also in the risk analysis because, in the new version, the LPR indicator has been replaced with the Action Priority indicator. This indicator presented in the matrix contained 1000 possible combinations of S, O, and D ratings. Often, in the case of an analysis using the RPN indicator, it is unclear that not every value of this indicator poses the same threat to the company. Variables in the three categories often indicate something else. In this paper, the analysis showed that in the case of five failures during the production of a toy instrument, a low LPR value translated into the prioritization of the AP index, which assessed these failures as Low Priority. In the case of two errors, the analysis using the AP indicator showed that these were errors of Medium Priority, while the LPR indicator only, in the case of one error, approached the limit value of 100.

The work did not include the step of the FMEA method regarding the optimization of activities, which may be performed in further research. A certain limitation in further research may be because the surveyed enterprise is small and employs a small number of people. The management, although trying to implement modern methods of quality management or lean production, often encountered resistance from employees, many of whom have been associated with the company's operations from the very beginning and are reluctant to change.

Despite the low values of the RPN and AP indicators, it must be taken into account that the analyzed product is manufactured for children, and therefore, it must meet all quality and safety standards, as well as the frequently changing needs of young users.

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